

## Content Area: Math

<b>Strand:</b> Algebraic Relations	<b>Missouri GLE:</b> A3A
<b>Reporting Topic:</b> *Model situations that involve addition and subtraction of whole numbers, using pictures, objects or symbols	
<b>Grade:</b> 2	

<b>Score 4.0</b>	<p><b>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</b></p> <p>Student will create their own number story and model the solution.</p>
	<b>3.5</b> In addition to 3.0 performance, in-depth inferences and applications with partial success.
<b>Score 3.0</b>	<p><b>The student will:</b></p> <p>*Model situations that involve addition and subtraction of whole numbers, using pictures, objects or symbols.</p>
<b>Tax 2</b>	<p><b>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</b></p>
	<b>2.5</b> No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
<b>Score 2.0</b>	<p><b>The student will:</b></p> <p>Given a number expression, student will choose the correct modeled situations that matches the expression.</p>
	<b>The student exhibits no major errors or gaps in the simpler details and processes.</b>
	<b>1.5</b> Partial understanding of the 2.0 content will major errors or gaps in 3.0 content.
<b>Score 1.0</b>	<b>With help, a partial understanding of the 2.0 content and some of the 3.0 content.</b>
	<b>0.5</b> With help, a partial understanding of the 2.0 content and some of the 3.0 content.
<b>Score 0.0</b>	<b>Even with help, no understanding or skill demonstrated.</b>